

## 2022 7th Grade ELA Summer HW

Welcome to 7th Grade!

**Instructions:** Read one fiction and one nonfiction book (two books total). They must be books that *you have not read before*. For each book, complete the corresponding choice board assignment below.

Be ready to upload your assignment on our google classroom the **first day of school**.

For any tasks you prefer to complete on paper, please type “completed on paper” in the corresponding box and bring it in on the first day of school as well.

Book Suggestions:

Utilize [bccls.org](http://bccls.org) to help you find books at any of the libraries located in Bergen County.

Here is a list of websites to help you find new and interesting reads:

- [2022 Penguin Teen Preview!](#)
- [50 Refreshing and Relatable Books to Teach in Middle School](#)
- [Middle School Nonfiction Books](#)

Looking forward to meeting and reuniting with you all in September!

Best,

Ms. Chung

## FICTION CHOICE BOARD

Instructions: Choose **FIVE** boxes to complete. Write your answers on the second page (scroll down past the Choice Board).

<p style="text-align: center;"><b>Get Artistic:</b></p> <p>Draw one, large creative symbol that signifies a theme in the text or represents an important aspect of a central character. (Minimum 4 sentences, 1 quote and reasoning included.)</p>	<p style="text-align: center;"><b>Get Wordy:</b></p> <p>Using different fonts, colors, sizes, etc. write down three significant words or phrases from the text. Provide a quote and explanation that justifies each word.</p>	<p style="text-align: center;"><b>Get Personal:</b></p> <p>In 4-5 sentences explain what this text means to you. (Add one quote + reasoning)</p>	<p style="text-align: center;"><b>Get Imaginative:</b></p> <p>Create some original blackout poetry that loosely summarizes the text or an important takeaway that you had after reading the text.</p>
<p style="text-align: center;"><b>Get Poetic:</b></p> <p>Create an I Am Poem from the perspective of someone (possibly fictional) who would be affected by the topic of the text. (Minimum 10 lines)</p>	<p style="text-align: center;"><b>Get Detailed:</b></p> <p>Draw a detailed sketch of the setting (time and place!) in the text. Include a quote that describes the setting you drew as well as 2-3 sentences explaining the importance of the setting in conjunction with the text's overall message.</p>	<p style="text-align: center;"><b>Get Deep:</b></p> <p>Determine the theme or central idea of the text, and analyze its development over the course of the text, including its relationship to the characters, setting, and point of view. (Minimum 5 sentences, 1 quote + reasoning)</p>	<p style="text-align: center;"><b>Get Convincing:</b></p> <p>Write a Review. In 5 sentences, convince other students to either read this text or not. Your review should use enticing vocabulary that grabs readers' attention and explains what makes this a good (or bad) read. Avoid clichés such as, "If you want to find out what happens, read this book."</p>
<p style="text-align: center;"><b>Get Reflective:</b></p> <p>Did the ending satisfy you? What changes would you make? How would this change the resolution of the plot? (Minimum 5 sentences)</p>	<p style="text-align: center;"><b>Get Figurative:</b></p> <p>Identify three examples of figurative language in the text. Include the exact quote (don't forget quotation marks and the page number). Next to each quote, label the type of figurative language you discovered. <i>Note: use three DIFFERENT types of figurative language.</i></p>	<p style="text-align: center;"><b>Get Creative:</b></p> <p>Your choice! Is there something you absolutely feel strongly about including? Here is your chance!</p>	<p style="text-align: center;"><b>Get Sleuthing:</b></p> <p>Find 5 words that you were previously unfamiliar with. Write the quote with the word from the text. List the context clues. Finally, make an educated guess about each definition.</p>

# FICTION CHOICE BOARD

**Instructions:** Write the title of the box you chose at the top of each response (ex. Get Artistic). Use MLA in-text citations for each quote. The rubric is on the last page of this document.

Book Title:

Author:

Book Citation:

Choice #1 → Get \_\_\_\_\_

My Response:

Choice #2 → Get \_\_\_\_\_

My Response:

Choice #3 → Get \_\_\_\_\_

My Response:

Choice #4 → Get \_\_\_\_\_

My Response:

Choice #5 → Get \_\_\_\_\_

My Response:

**Fiction Choice Board Rubric:**

Choice #1 is detailed, shows understanding of the text and impressive analysis.	/15 points
Choice #2 is detailed, shows understanding of the text and impressive analysis.	/15 points
Choice #3 is detailed, shows understanding of the text and impressive analysis.	/15 points
Choice #4 is detailed, shows understanding of the text and impressive analysis.	/15 points
Choice #5 is detailed, shows understanding of the text and impressive analysis.	/15 points
Strong Word Choice: Vivid language and descriptive detail are used	/10 points
MLA Book Citation and In-Text Citations are correctly used.	/5 points
Accurate grammar, spelling, punctuation, and capitalization.	/10 points
	Total: /100 points

# Nonfiction Choice Board

Instructions: Choose **FIVE** boxes to complete.

- Write your answers on the second page (scroll down past the Choice Board).

<p><b>Get Artistic:</b></p> <p>Draw one, large creative symbol that signifies a theme in the text or represents an important aspect of the text's central claim/thesis. (Minimum 4 sentences, 1 quote and reasoning included.)</p>	<p><b>Get Wordy:</b></p> <p>Using different fonts, colors, sizes, etc. write down three significant words or phrases from the text. Provide a quote and explanation that justifies each word.</p>	<p><b>Get Personal:</b></p> <p>In 4-5 sentences explain what this text means to you. (Add one quote + reasoning)</p>	<p><b>Get Imaginative:</b></p> <p>Create some original blackout poetry that loosely summarizes the text or an important takeaway that you had after reading the text.</p>
<p><b>Get Chatty:</b></p> <p>Determine the author's point of view as well as how the author acknowledges and responds to conflicting evidence or a differing viewpoint. Write one quote that reveals aspects of the author's point of view, and one quote for a different viewpoint. Provide your reasoning for choosing these quotes. (Minimum 3 sentences per POV.)</p>	<p><b>Get Detailed:</b></p> <p>Draw a detailed sketch of the setting (time and place!) in the text. Include a quote that describes the setting you drew as well as 2-3 sentences explaining the importance of the setting in conjunction with the text's overall message.</p>	<p><b>Get Deep:</b></p> <p>Determine the theme or central idea of the text, and analyze its development over the course of the text, including its relationship to the characters, setting, and point of view. (Minimum 5 sentences, 1 quote + reasoning)</p>	<p><b>Get Convincing:</b></p> <p>Write a Review. In 5 sentences, convince other students to either read this text or not. Your review should use enticing vocabulary that grabs readers' attention and explains what makes this a good (or bad) read. Avoid clichés such as, "If you want to find out what happens, read this book."</p>
<p><b>Get Poetic:</b></p> <p>Create an I Am Poem from the perspective of someone (possibly fictional) who would be affected by the topic of the text. (Minimum 10 lines)</p>	<p><b>Get to the Point:</b></p> <p>In a clear and concise statement, identify the author's main claim/thesis. Then cite three pieces of textual evidence and explain how they best support the claim.</p>	<p><b>Get Creative:</b></p> <p>Your choice! Is there something you absolutely feel strongly about including? Here is your chance!</p>	<p><b>Get Sleuthing:</b></p> <p>Find 5 words that you were previously unfamiliar with. Write the quote with the word from the text. List the context clues. Finally, make an educated guess about each definition.</p>

# Nonfiction Choice Board

**Instructions:** Write the title of the box you chose at the top of each response (ex. Get Artistic). Use MLA in-text citations for each quote. The rubric is on the last page of this document.

Book Title:

Author:

Book Citation:

Choice #1 → Get \_\_\_\_\_

My Response:

Choice #2 → Get \_\_\_\_\_

My Response:

Choice #3 → Get \_\_\_\_\_

My Response:

Choice #4 → Get \_\_\_\_\_

My Response:

Choice #5 → Get \_\_\_\_\_

My Response:



**Nonfiction Choice Board Rubric:**

Choice #1 is detailed, shows understanding of the text and impressive analysis.	/15 points
Choice #2 is detailed, shows understanding of the text and impressive analysis.	/15 points
Choice #3 is detailed, shows understanding of the text and impressive analysis.	/15 points
Choice #4 is detailed, shows understanding of the text and impressive analysis.	/15 points
Choice #5 is detailed, shows understanding of the text and impressive analysis.	/15 points
Strong Word Choice: Vivid language and descriptive detail are used	/10 points
MLA Book Citation and In-Text Citations are correctly used.	/5 points
Accurate grammar, spelling, punctuation, and capitalization.	/10 points
	Total: /100 points